

I. COURSE DESCRIPTION:

This is an introductory course to municipal services. Students will be introduced to the basic principles and procedures for the design and construction of water distribution, sanitary sewer and storm drainage systems.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Apply the basic principles of hydraulics applicable to water distribution and wastewater collection.

Potential Elements of the Performance:

- Explain the principles of hydrostatic pressure
 - Complete calculations with hydrostatic pressure
 - Apply Bernoulli's principle
 - Complete calculations to determine flow (Darcy Weisbach and Hazen Williams equations)
 - Complete calculations to determine flow in pipes under pressure
 - Complete calculations to determine flow in channels (Manning's Equation)
2. Apply the principles of hydrology to storm water management systems, including environmental consideration.
 3. Identify components of a water distribution system and apply the principle criteria for design.

Potential Elements of the Performance:

- List appropriate design factors
- Selection of pump for a given system
- Complete system design calculations (single pipeline systems)
- List materials of construction for various components of system
- Describe types of distribution reservoirs and indicate their location
- Complete calculations for water flow in pipe network

4. Identify components of storm drainage system and apply the principle criteria.

Potential Elements of the Performance:

- estimate storm runoff volumes
- describe effects of land development on storm runoff
- list factors to be considered in storm sewer layout and design
- complete storm sewer design calculations
- Describe the effects of flooding

III. TOPICS:

- Hydraulics
- Hydrology
- Water Distribution Systems
- Storm Water Management

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Computer Applications in Hydraulic Engineering, Haestad Methods, Haestad Press, 7th edition

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade will be derived from the results of the tests and lab work and assignments, weighted as follows:

Term Tests	- 50%
Home work	- 25%
Quiz Tests	- 25%

To pass the course a minimum of 50% score is required.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of <choose November, March, or June> will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.